

## Term Information

Effective Term Summer 2012

## General Information

Course Bulletin Listing/Subject Area Linguistics  
Fiscal Unit/Academic Org Linguistics - D0566  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 3604  
Course Title Language and Identity Among OSU Students  
Transcript Abbreviation Student Identity  
Course Description Students will conduct research on language variation and identity among OSU students, receiving hands-on training in methods of sociolinguistic variation and dialectology, including study design, data collection, ethics issues and data analysis.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Field Experience, Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 16.0102  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior, Senior

## Quarters to Semesters

### Quarters to Semesters

New course

### Give a rationale statement explaining the purpose of the new course

Students will learn hands-on research skills, including study design, interviewing techniques, data management, basic phonetic analysis and basic statistics. They will also deepen their understanding of language diversity and language and identity.

### Sought concurrence from the following Fiscal Units or College

NA

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

### Content Topic List

- Regional dialect variation within Ohio
- Identity-based approaches to sociolinguistic variation
- Theories and findings on sociolinguistic accommodation
- Student identity and the transition to college
- Research methods in sociolinguistics

## Attachments

- Ling3604\_Syllabus.pdf: PDF: Linguist 3604 Syllabus

*(Syllabus. Owner: McGory,Julia Tevis)*

## Comments

- Syllabus Attached *(by McGory,Julia Tevis on 05/01/2012 01:47 PM)*
- Since 1/1/12, new courses need complete syllabus. *(by Vankeerbergen,Bernadette Chantal on 03/16/2012 05:00 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory,Julia Tevis	03/07/2012 02:36 PM	Submitted for Approval
Approved	McGory,Julia Tevis	03/07/2012 02:38 PM	Unit Approval
Approved	Heysel,Garett Robert	03/12/2012 09:49 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	03/16/2012 05:01 PM	ASCCAO Approval
Submitted	McGory,Julia Tevis	05/01/2012 01:48 PM	Submitted for Approval
Approved	McGory,Julia Tevis	05/01/2012 01:48 PM	Unit Approval
Approved	Heysel,Garett Robert	05/04/2012 08:51 AM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	05/04/2012 08:51 AM	ASCCAO Approval

**LINGUISTICS 3604**  
**Conducting Sociolinguistic Research: Language and Identity @ OSU**  
Semester 2013: Day 1 & Day 2 Time  
Building Name ###

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**Instructor:** Shontael Wanjema  
**Mailbox:** 225 Oxley Hall  
**Office:** 200 Oxley Hall

**Email:** wanjema.1@buckeyemail.osu.edu  
**Office Hours:** TBA  
**Phone:** 614-247-2698(office)

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**ADMINISTRATIVE INFORMATION**

Leaving a message in the general drop-box in Carmen is the best way to get hold of me. Coming to office hours is also a great way to ask questions or get supplemental help.

**T.A. Coordinator:** Dr. Hope Dawson, dawson.165@osu.edu, 202a (back office) Oxley Hall, 292-5420 Should you have any problems regarding the instructor or the course that you do not feel comfortable bringing up with me, you may contact Dr. Dawson

**Course Website:** <http://carmen.osu.edu> All materials, official announcements and assignments will be posted on Carmen. You should check the course website regularly. You **must** submit all assignments in the Dropbox.

**Required Text:** Readings will be posted on Carmen.

**COURSE DESCRIPTION**

This course trains students in hands-on methods of sociolinguistic and dialectology research, including study design, data collection, ethics issues and data analysis. During the course, students will participate as fieldworkers in an ongoing research project examining the relationships between language and identity among OSU students. As a class, we will collect sociolinguistic data from other OSU students and analyze it for insights into how being at OSU changes one's speech patterns, through exposure to other language varieties and/or through changes to one's identity. The data collected will be added to a corpus of OSU student speech.

**ACADEMIC MISCONDUCT**

**Academic Misconduct:** Any activity that compromises the integrity of academics at The Ohio State University will not be tolerated. This includes but is not limited to falsifying data, copying someone else's work, or allowing your work to be copied. Every student is expected to follow the Student Code of Conduct ([http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)). I am required to report any **suspected** academic misconduct to the University Committee on Academic Misconduct (<http://oaa.osu.edu/coam.html>).

**Plagiarism:** Plagiarism is the unacknowledged use of another individual's work. For more information on what constitutes plagiarism you may contact the Writing Center (614) 688-4291 [www.cstw.osu.edu](http://www.cstw.osu.edu).

## STUDENT SERVICES

**Students with Disabilities:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. As official University policy, I rely on the Office for Disability Services for verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

- **Diversity:** <http://www.osu.edu/diversity/>
- **International Students and Scholars:** <http://oia.osu.edu/iss.html>
- **Writing Center:** [www.cstw.osu.edu](http://www.cstw.osu.edu)
- **Counseling and Consultation Services:** <http://ccs.osu.edu/>
- **Veteran's Affairs:** <http://hr.osu.edu/vet/>
- **R.E.A.C.H.:** <http://www.reach.osu.edu>

### **Course Etiquette:**

- **All cell phones must be turned off (not buzzing). No texting or calls during class.**
- **If you must come late or leave early, please let me know in advance. Otherwise it will count against your participation grade**
- **If you wish to discuss a grade, please make an appointment to meet with me outside of class**
- **Respect for your fellow classmates and instructor is a must.**
- **No laptops / tablets (like Ipads) open during class**

**Course Requirements:** Your grade will be based on the following course requirements:

**I. 3 Carmen Quizzes (15%)** To be completed on Carmen (5% each). Quizzes on Carmen are "open book". That means that you may use your book and notes from class but you may NOT communicate with anyone during the exam.

**II. Homework (25%):** In class, during the sixth week of class

**III. Article Presentation (15%)** Based on group and individual components (see handout). A group of 2-4 will read and present to the class a summary of a scholarly article on a topic pertinent to the course material. A one-page handout for the class is also required.

### **IV. Final Project (25%):**

- A. 4 interviews on various topics: see handout (5% each)
- B. A final presentation and write-up of your language project (15%)

**V. Participation (20%):** includes not only regular attendance, but also active participation; class

discussion includes talking and listening respectfully. This means reading the assigned articles or chapters and coming to class ready to discuss. A participation point will be awarded every day of positive participation in class. You may miss two classes without any negative affect to your participation grade. If you would like to make up a participation point you may come to office hours to get caught up on class (with the exception of classes where we do fieldwork).

**Extra Credit:** There are two kinds of opportunities to earn extra credit in this class. You may use exactly TWO chances for extra credit (you may do each option once, or one option twice), but the first must be turned into me by the beginning of Thursday class Week # and the second by the beginning of class Thursday of Week #

**A. Language in the Media:** Find newspaper articles, cartoons, or other kinds of mainstream media that address language and culture. Write a page about how the item relates to something we've discussed in class.

**B. Language Outside the Classroom (LOC):** By participating in some of the Linguistics Department's experiments, you will be exposed to some experimental methods in linguistics. Participate in one of these experiments or attend one of these talks for some extra credit. For more information visit <http://www.ling.ohio-state.edu/courses/outside.html>

**Grading Scale:**

A 93-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	E 0-59%
A- 90-92%	B 83-86%	C 73-76%	D 60-66%	
	B- 80-82%	C- 70-72%		

Standard rounding will be applied in Carmen (i.e. 89.5% --> 90%)

**Submitting Assignments:** There will be a dropbox in Carmen for all language consultant assignment and write-ups. You may post items there in the following formats: .pdf, .doc, or .docx. **All assignments must be typed unless otherwise specified.** Please use a standard font and font size 12 and double spacing. Language consultant assignments must be in the dropbox *before* class on the day they are due. Come to class prepared to discuss your findings. Quizzes must be completed on Carmen by the designated time that they are due. For every day that an assignment is late, you will lose a letter grade. No assignments more than one week late will be accepted unless prior arrangements have been made with me.

Course Schedule (subject to change)

NB: Assigned chapters and articles are to be read before the class date on which they are assigned.

**DAILY CLASS SCHEDULE**

Week	Day	Date	Class Topic & Homework Due	Reading
1				
	TU	1/8	Introduction	
	TH	1/10	Ethics 1: Human Subjects (aka “First, do no harm.”)  <b>*In-Class: Choose Research Population</b>	<i>Stanford 1&amp;2, Stuttering, Ivy League nude photo article</i>
2				
	TU	1/15	Identity in College: What Matters  <b>**HW: CITI Training</b>	<i>Movie(s): Revenge of the Nerds</i>
	TH	1/17	Observation 1	<i>Bernard Observation</i>
3				
	TU	1/22	Regional Dialects	<i>Wolfram &amp; Schilling-Estes</i>
	TH	1/24	Perceptions of Regional Dialects  <b>*Presentation Group 1</b>	<i>Preston</i>
4				
	TU	1/29	Note-taking / Observation 2  <b>*In-Class: Fieldwork</b>	<i>Bernard Ch. 13</i>
	TH	1/31	Accommodation & Mimicry  <b>*Presentation Group 2</b> <b>**HW: Interview Schedule: email names, dates &amp; times of 3 interviews. Must be after 2/18/13</b>	<i>Babel 2010</i>
5				
	TU	2/5	Consenting / Rapid Anonymous Surveys  <b>**HW: Observation Report</b>	<i>NA</i>
	TH	2/7	Transcription 1 <b>**Carmen Quiz: Open Thur - Sun</b>	<i>Cameron 2001</i>
6				
	TU	2/12	Interviewing 1	<i>Briggs Ch.3</i>
	TH	2/14	Identity in College: Transitioning  <b>*Presentation Group 3</b> <b>**HW: Rapid Anonymous Survey Transcription</b>	<i>Frazer 1994</i>
7				
	TU	2/19	Interviewing 2	<i>Bernard Ch. 8</i>

			<b>*In-Class: Fieldwork</b>	
	TH	2/21	Second Dialect Acquisition <b>*Presentation Group 4</b>	<i>Tagliamonte &amp; Molfenter. 2007</i>
8				
	TU	2/26	Transcription 2	<i>Wei &amp; Moyer Ch. 11</i>
	TH	2/28	Bilingualism & Bidialectalism <b>*Presentation Group 5</b>	<i>Eng. w/ Accent excerpts</i>
9				
	TU	3/5	Word list / Reading Passages <b>**HW: Interview Report</b>	NA
	TH	3/7	Long-term Accommodation <b>*Presentation Group 6</b> <b>**Carmen Quiz: Open Thur - Sun</b>	<i>Pardo 2011</i>
10				
	TU	3/12	NO CLASS – SPRING BREAK	
	TH	3/14	NO CLASS – SPRING BREAK	
11				
	TU	3/19	Developing a Research Question <b>**HW: Word list/Reading Passages Report</b>	<i>The Craft of Research 3&amp;4</i>
	TH	3/21	Language Attitudes <b>*Presentation Group 7</b>	<i>Cargile &amp; Giles 1997</i>
12				
	TU	3/26	Defining a Population	<i>Wei &amp; Moyer Ch. 5</i>
	TH	3/28	Ethics 2: Responsible Research	NA
13				
	TU	4/2	Questionnaire Design	<i>Bernard Ch. 9</i>
	TH	4/3	Choosing Methods	NA
14				
	TU	4/9	Ethics 3: Giving Back	NA
	TH	4/11	Informal Analysis 1: What's Your Data?	NA
15				
	TU	4/16	Informal Analysis 2: What's Your Story? <b>**Carmen Quiz: Open Thur - Sun</b>	<i>Bernard Ch. 15</i>
	TH	4/18	Tying it all together: Future steps of OhioSpeaks@OSU	<i>Bernard Ch. 18</i>
16				
	TU	4/23	NO CLASS – Final Projects Due by Friday 4/26/2012 @ 5pm	NA